

603 - CURRICULUM DEVELOPMENT

I. PURPOSE

The purpose of this policy is to provide direction for continuous review and improvement of the school curriculum.

II. GENERAL STATEMENT OF POLICY

Curriculum development shall be directed toward the fulfillment of the goals and objectives of the education program of the school district.

III. RESPONSIBILITY

- A. The Education District Director shall be responsible for curriculum development and for determining the most effective way of conducting research on the school district's curriculum needs and establishing a long range curriculum development program. Timelines shall be determined by the Education District Director that will provide for periodic reviews of each curriculum area.
- B. On a yearly basis, the coordinators of each education program will review their current student needs and identify the existing curriculum to meet those identified needs. Coordinators will meet with the Education District Director to review curriculum needed for the current students enrolled in ZED programs. An inventory of all ZED curriculum will be maintained and shared with each coordinator. Curriculum will be aligned with Minnesota standards to the extent possible, while still meeting the individualized needs of our unique student population.
- C. Within the ongoing process of curriculum development, the following needs shall be addressed:
 - 1. Provide for continuing evaluation of programs for the purpose of attaining school district objectives.
 - 2. Provide a program for ongoing monitoring of student progress.
 - 3. Provide for specific, particular, and special needs of all members of the student community.
 - 4. Integrate required and elective course standards in the scope and sequence of the district curriculum to the extent possible.
 - 5. Meet all requirements of the Minnesota Department of Education and the No Child Left Behind Act.
- D. It shall be the responsibility of the Education District Director to keep the governing board informed of all state-mandated curriculum changes, as well as recommended discretionary changes and to periodically present recommended modifications for governing board review and approval.

- E. The Education District Director shall have discretionary authority to develop guidelines and directives to implement school board policy relating to curriculum development.