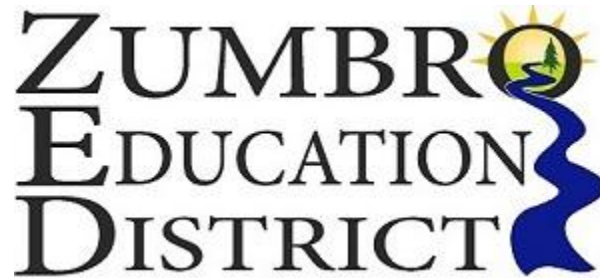


ZED Futures/SUN



2022-2023

STUDENT HANDBOOK

Futures/SUN

Zumbro Education District

2002 Mantorville Avenue N

Kasson, MN 55944

www.zumbroed.org

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GENERAL INFORMATION

ITEMS NOT COVERED IN THIS HANDBOOK: It is impossible to address every situation or circumstance that may arise during the school year. This handbook is meant to serve as a guide for students, staff, and parents. Additional policies may be added and implemented as necessary to maintain a safe learning environment for the students.

ATTENDANCE: Attendance is an important part of our program. If you are going to miss due to illness, medical appointment or other emergency situation please call the school office to report your absence. If you know ahead of time please let the office know

EXCUSED ABSENCES These absences are subject to administrative authorization. The authority to decide whether an absence is excused or unexcused rests with the program administrators. Absences normally excused include: 1. Illness. A physician's statement may be required at the discretion of the building administrator. 2. Medical, dental, legal and other professional appointments, excluding photographers. 3. Family emergencies. * **Multiple or frequent requests may be denied.*** 4. Religious observances. 5. Parent/guardian requests. These absences will be excused at the discretion of the administrator. * **Multiple or frequent requests may be denied.*** 6. In or out-of-school suspensions imposed by the administrator.

UNEXCUSED ABSENCES All unauthorized absences are unexcused absences. These absences are subject to intervention procedures that may include, but are not limited to: 1. After **3** unexcused absences a letter will be sent out to the student's parent/guardian and IEP case manager notified. 2. After **5** unexcused absences a team meeting will be called. 3. **After 7 unexcused absences the student may be referred to their county of residence truancy departments.**

CLOSED CAMPUS: All Zumbro Education District campuses are closed campuses. Upon student arrival until 2:40 pm all students will remain on campus during the school day, unless leaving as part of an educational experience. All students are required to stay in the building at appropriate times.

Students who attend ZED Futures/SUN will ride transportation provided by their home districts, and are not permitted to drive their own vehicles. Requests for driving will be reviewed on a case by case basis, and will reflect ZED Futures/SUN behavior system as one deciding factor.

CHEMICAL POLICY: A student shall not knowingly buy, sell, possess, use, transmit, be under the influence of, smell of, or show any effect of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage or intoxicant, prescription drugs or any other illegal drug or drug paraphernalia of any kind

while on school property (including buses or while attending school sponsored functions.)

According to ZED policy, all instances of chemical use/possession must be immediately reported to the student's parents or guardians and to law enforcement officials. Appropriate disciplinary action will be taken in school; which may include immediate suspension, and or expulsion.

CONFERENCES: Fall conferences will be held Thursday, October 13, 2022. Spring conferences will be held on Thursday, March 2nd, 2023. These will take place from 4-7PM. Please contact your child's case manager if you wish to set up a phone or virtual conference time.

COMMUNICATION: Communication between parents and staff can be done in many ways. We encourage you to use the school email system to contact teachers directly. Calling the main office and leaving a message with the secretary is another way to contact ZED Futures/SUN staff. If you need to get a message to your student during the day please call the main office and leave a message there. It will be passed on to your student.

CREDITS/GRADUATION: Graduation requirements are based on the student's resident district and Individual Education Program (IEP) requirements. While students attend ZED Futures/SUN programs they will receive credit that works towards fulfillment of their resident district requirements.

DAILY SCHEDULE: Classes will begin at 7:50 a.m. and end at 2:40 p.m.

DRESS CODE: Students are expected to dress appropriately for school. This includes the following expectations:

- Shirts and caps with alcohol, tobacco, or drug logos or sexually explicit/offensive sayings are NOT allowed in school.
- Long chains attached to wallets or worn outside the pants are prohibited.
- Shorts must fall mid thigh on all students. Shirts must completely cover the midriff and cleavage. Pants must cover the buttocks and undergarments.
- Undergarments must be covered at all times.
- Hats are NOT allowed to be worn in the building during the school day while at ZED Futures/SUN.
- Any student whose dress is deemed to be a distraction to learning will be provided with a different option for appropriate clothing. If the student does not comply, their parent/guardian will be called and students may be asked to leave.

Refusal to follow these rules may be grounds for dismissal for the day, with all seat time and work to be made up.

EMERGENCY PROCEDURES: By state law, the school is required to practice a number of fire, tornado and lockdown drills. Specific directions will be posted in each classroom for all drills. Students are expected to participate in all drills.

FOOD AND BEVERAGE: All food and beverages need to be consumed in the assigned area during breakfast and lunch. Food and beverages are NOT allowed in the hallways or the classrooms unless provided as part of a classroom activity. Any food or beverage brought into the building must be in a sealed container. Beverages entering the school building that have been opened/unsealed must be disposed of.

All food and beverage allowed in the classroom will be provided by ZED Futures/SUN. Students will be allowed a sealed or closed water bottle in class. All other personal drinks will be checked in and locked in the check in area.

Student wellness will be a consideration for all foods offered, but not sold, to students on the school campus, including those foods provided through:

- a. Celebrations and parties. The school district will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas.
- b. Classroom snacks brought by parents. The school district will provide to parents a list of suggested foods and beverages that meet Smart Snacks nutrition standards. [USDA Smartsnacks](#)
- c. Rewards and incentives. Schools may use student preferred foods or beverages as rewards for academic performance or positive behavior (unless this practice is allowed by a student's individual education plan or behavior intervention plan.) If this occurs, parents will be informed of what items are being used to be given approval. Students will always be offered snacks, breakfast, and lunch.
- d. Cold lunches brought from home will be locked in the student check in, or in their classroom in a locked cupboard based on the teacher's choice. Students will have access to their lunch at lunchtime only. Students will not have access to put cold lunches in refrigerators, so please use whatever means to keep lunches cold.

MEALS: Lunch is provided at the ZED by Taher Food Service.. All students are encouraged to take advantage of our lunch program. Applications for Free/Reduced lunch are available in the office and at the time of registration. Students may pay for lunches at the ZED Futures/SUN Office. (checks are payable to Taher Foods).

GRADING: Student grades will be reported formally at least once per quarter.

ID CARDS: Will be provided by ZED Futures/SUN after student pictures are taken in the fall.

ILLNESS AND SCHOOL ATTENDANCE: When a student is ill, resting at home allows the body to combat the illness more quickly and can help prevent spreading the illness to other students. Please refer to the following guidelines when determining if a student should attend school or remain at home.

Guidelines for keeping students home from school:

- Severe cold, cough, or sore throat
- New skin rashes, unless medical opinion states rash is not contagious
- Temperature of 100.4 F or more, with or without symptoms
- Vomiting, diarrhea, or abdominal pain
- Any other sign of acute illness
- Until the results of throat culture are known.

Students may return to school after being ill when:

- Temperature remains normal for 24 hours without using a fever reducing medication such as Tylenol;
- No vomiting or diarrhea occurs for 24 hours;
- They have taken prescribed antibiotics for 24 hours
- They are symptom free for 24 hours;
- They have been advised by a physician that they can return. (Documentation Required)

If your student will be home ill, please notify the office and report the symptoms they are experiencing.

MEDICATION: We encourage medication be given at home, outside of the school day. However, if your student requires medication administered at school, please be aware of the following requirements. All medications administered at school will require a Medication Authorization form signed by the parent or guardian.

For Prescription Medications: Your child's medical provider must complete and sign the Medication Authorization form. All medication must be brought to school by a parent/guardian in the original pharmacy labeled container. A second empty, labeled container is requested for use on field trips. These can be provided by your pharmacy. Medication will only be administered as ordered. The parent/guardian is responsible for informing the school of any medication changes. All changes in medication dose must be documented in writing by the physician.

Over-the-Counter Medication: We require parents to complete the Medication Authorization Form for all over the counter medications (including pain relievers, cough drops, etc.). Over the counter medications must be brought to school by a parent/guardian or other designated adult in a new, unopened package labeled with the student's name and will be stored in the office and administered by designated school personnel. These medications can only be administered according to the label instructions.

For all medications, no more than a one month supply may be brought to school at a time. Medication that requires splitting must be split by the pharmacist or at home. Parents/guardian must pick-up all remaining medication at the end of the school year. It will not be sent home with students. Any medication not picked-up will be safely discarded. If your student needs to carry an emergency medication such as an epi-pen, inhaler, or diabetic supplies please contact the Licensed School Nurse. Med count needs to be done when parent/ guardian drops off or picks up medication.

Procedure for Overnight or Extended Day Field Trip

In order to ensure safe medication practices the following procedure must be followed for overnight or extended day field trips (field trips that go beyond the scheduled 2:40 pm release time). These guidelines are based on state laws and best practice standards. Medications administered outside of the school day do not have a nurse available to oversee or answer any questions, therefore parent/guardian must provide instruction and serve as contact for any medication related questions.

1. A medication authorization form must be completed for every medication that is to be administered during the field trip. This includes medications that are prescription, over the counter, and self-administered. **These forms require a medical provider's signature and parent/guardian signature.** With a signed Release of Information Form, ZED staff can fax a Medication Authorization form to a student's doctor for authorization at parent/guardian request.
2. Students are not allowed to have medications in their possession or take medications independently without the completion of appropriate Medication Authorization Form.
3. If a student already has medication at school, this will continue to be given according to the directions on the current Medication Authorization Form, no additional forms are needed. This medication will be sent on the field trip.

4. If a medication that is currently at school needs to be administered at additional times, a new form will need to be completed that lists all medications and administration times.
5. Medications need to be brought to the school by a parent/guardian. **Please bring only enough medication for the trip. Medication must be brought in the original pharmacy container or over-the counter packaging.**

No medications will be administered without proper documentation.

INTERNET/TECHNOLOGY USE: Internet access at ZED Futures/SUN a privilege, not a right. Students may access the Internet for educational purposes only, under constant staff supervision in the same room as the student(s). The following uses of computers/internet are considered to be unacceptable and may result in severe consequences. Users will not use the education district system to access, review, upload, download, store, print, post, receive, transmit or distribute, whether at home or school:

1. Pornographic, obscene or sexually explicit material or other visual depictions that are harmful to minors;
2. Obscene, abusive, profane, lewd, vulgar, rude, inflammatory, threatening, disrespectful, or sexually explicit language;
3. Materials that use language or images that are inappropriate in the education setting or disruptive to the educational process;
4. Information or materials that could cause damage or danger of disruption to the educational process;
5. Materials that use language or images that advocate violence or discrimination toward other people (hate literature) or that may constitute harassment or discrimination. Further, users will not use the Education District system to knowingly or recklessly post, transmit, or distribute false or defamatory information about a person or organization, or to harass another person, or to engage in personal attacks, including prejudicial or discriminatory attacks.

There is no expectation of privacy on student computers. Violation of any of these rules will be grounds for disciplinary action ranging from being suspended from computer use for a time period to more severe consequences.

MESSAGES/PHONE CALLS: Telephones are available in the office for student use before school, after school, and at lunchtime. Personal phone calls are not allowed during class time. Emergency messages from parents will be taken by the secretary and delivered to students.

STATE TESTING: Students at ZED Futures/SUN will be required to take the MCA tests if they are in the following grades: 3-8, 10, and 11 in reading and math as well as the MCA Science test for students in grades 5, 8, and high school. These tests will be administered in the spring. A specific testing schedule will be listed on the ZED website (zumbroed.org) at the beginning of the school year. Students interested in taking the ACT plus writing test and the ASVAB (Armed Services Vocational Aptitude Battery) will be offered these tests in the winter. They are not required. Students causing disruptions will receive disciplinary action.

Minnesota Statutes, section 120B.31, subdivision 4a requires that districts include a form for parents and guardians to complete if they do not want to have their child participate in state-required assessments. *The Parent/Guardian Guide and Refusal for Student Participation in Statewide Testing* form is located in the back of the handbook as well as on the ZED website (Zumbroed.org). This form must be completed each year.

STUDENT ARRIVAL: So that safety may be assured to the greatest extent possible, backpacks and pockets of jackets and sweatshirts will be searched for all students at ZED Futures/SUN K-12. Students in grades K-12 will be asked to turn their pockets out for staff to inspect, and personal property will be stored in the locked area during the school day and given to students at dismissal.

SNOW DAYS: Late starts and cancellations of the ZED Futures/SUN due to extreme weather generally follow the Kasson- Mantorville Public Schools and are announced on local radio and TV stations KAAL and KTTC. Look for ZED on media announcements. Absences due to home school closures, late starts or early dismissals are excused absences. If home school districts are running late and ZED is on time, your local bus will bring you at the late start time. If your district is closing early you will follow your district's schedule. If ZED has announced a late start, early out or cancellation, you will follow the information contained in the ZED announcement.

VISITORS/GUESTS: Visits to the ZED Futures/SUN are welcome, but we do ask that visits be pre-arranged. All visitors are required to check in to the office upon arrival. **Students are not allowed to bring friends/guests to school with them..** Parents of enrolled students are encouraged to visit the ZED Futures/SUN at any time.

BEHAVIORAL GUIDELINES:

All behavior at ZED Futures/SUN should reflect courtesy, decency and a sensitivity to the rights and needs of others and is expected of all individuals at all times.

ASSAULT: Assault is defined as:

1. An act done with intent to cause fear in another of immediate bodily harm or death.
2. The intentional infliction of or attempt to inflict bodily harm upon another; or
3. The threat to do bodily harm to another with present ability to carry out the threat.

Consequence: Parent/guardian conference, suspension, consideration for expulsion, police referral.

BULLYING AND HARASSMENT: The ZED Futures/SUN has zero tolerance for bullying or harassment. Any act of bullying or harassment, whether individual or by a group, is prohibited, and will result in disciplinary action and potential suspension. This applies not only to students who are bullying or harassing, but also to those students who indirectly support the activity. Retaliation against a good faith reporter of is also punishable.

Per Minnesota law, bullying is defined as: intimidating, threatening, abusive, or harming conduct that is objectively offensive and:

1. there is an actual or perceived imbalance of power between the student engaging in the prohibited conduct and the target of the prohibited conduct, and the conduct is repeated or forms a pattern; or
2. materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities. or receive school benefits, services, or privileges.

What Conduct is Considered to be Intimidating, Threatening, Abusive, or Otherwise Harming?

"Intimidating, threatening, abusive, or harming conduct" that constitutes bullying means, but is not limited to, conduct that does the following:

1. causes physical harm to a student or a student's property or causes a student to be in reasonable fear of harm to person or property;
2. under Minnesota common law, violates a student's reasonable expectation of privacy, defames a student, or constitutes intentional infliction of emotional distress against a student; or
3. is directed at any student or students, including those based on a person's actual or perceived race, ethnicity, color, creed, religion, national origin, immigration status, sex, marital status, familial status, socioeconomic status, physical appearance, sexual orientation including gender identity and expression, academic status related to student performance, disability, or status with regard to public assistance, age, or any additional characteristic defined in the Minnesota Human Rights Act (MHRA). Prohibited conduct need not be based on any particular characteristic defined in this paragraph or the MHRA.

Cyberbullying: "Cyberbullying" means bullying using technology or other electronic communication, including, but not limited to, a transfer of a sign, signals, writing, image, sound, or data, including a post on a social network internet website or forum, transmitted through a computer, cell phone, or other electronic device. The term applies to prohibited conduct which occurs on school premises, on school district property, at school functions or activities, on school transportation, or on school computers, networks, forms, and mailing lists, or off school premises to the extent that it substantially and materially disrupts student learning or the school environment.

BUS CONDUCT: Bus drivers have the authority to implement and enforce rules of behavior that assure student safety to and from school. Students with chronic behavior problems on the bus may be suspended from riding or lose the privilege of riding the bus altogether. As transportation is an IEP service, bus conduct problems may require an IEP team meeting. The District supports the bus companies in their decisions regarding student behavior on the buses.

**STUDENTS ARE NOT ALLOWED TO RIDE HOME WITH ANY OTHER STUDENT , ON ANOTHER DISTRICT BUS.
STUDENTS ARE REQUIRED TO RIDE THEIR ASSIGNED RESIDENT DISTRICT BUS.**

FALSE ALARMS: Any student who tampers with a fire alarm, fire extinguisher or other security system will be subject to immediate disciplinary action. Turning in a false fire alarm, bomb threat or tampering with equipment is a misdemeanor in Minnesota and may be prosecuted.

INSUBORDINATION and EXTENSIVE DISRESPECT: Insubordination is the act of a student deliberately disobeying a teacher, administrator, and other school district staff. Acts of insubordination will not be tolerated. Students are expected to maintain respect at all times. Failure to comply with school staff will result in varying levels of school discipline.

THEFT/VANDALISM: In creating a culture of respect, students who are caught taking items from another or are in possession of the property of another will be referred to the coordinator and the following consequences may occur. A parent/guardian conference, suspension, restitution, consideration of expulsion, police liaison referral.

WEAPONS: The Zumbro Education District Futures/SUN takes a strict zero tolerance in regards to possession, use, or distribution of weapons by students. The mandated minimum consequence is:

1. Immediate out of school suspension;
2. Confiscation of the weapon;
3. Immediate notification of law enforcement;
4. Immediate notification of parent or guardian;
5. Recommendation to the executive director of dismissal for a period of time not to exceed one year.

Under certain circumstances, the Executive Director may determine a lesser consequence. In most cases, a one-year expulsion will be handed down.

“A weapon means any object, device, or instrument designed as a weapon or through its use is capable of threatening or producing bodily harm or which may be used to inflict self-injury including, but not limited to, any firearm, whether loaded or unloaded; air guns; pellet guns; BB guns; all knives; blades; clubs; metal knuckles; num-chucks; throwing stars; explosives; fireworks; mace and other propellants; stun guns; ammunition; poisons; chains; arrows; and objects that have been modified to serve as a weapon.”

ADDITIONAL INFORMATION

BACKGROUND CHECKS: In compliance with M.S. 123B.03, ZED Futures/SUN informs parents and students that extensive background checks are completed on all staff and volunteers that provide services to students in any manner. ZED Futures/SUN uses the services of a company called Orange Tree. This company conducts an in depth background check, using multiple sources. If there are questions or concerns, please contact the coordinator immediately.

MENTAL HEALTH: Students seeking information regarding mental health screening or professional services may obtain resources through the dean of students or special education coordinator or their IEP case-manager. A list of public and private agencies providing mental health screening, crisis or other services will be made available. ZED Futures/SUN also offers school based MH services through Fernbrook. For intake information please contact your case manager or Dean of Students or Special Education Coordinator.

CHEMICAL FREE ENVIRONMENT

The Zumbro Education District Program is a chemical free environment. This includes any place or time when the home school district or the Education District is responsible for the safety and supervision of students. School bus, parks, or other community settings are included.

Possession or use of tobacco, alcohol, and drug products is not allowed and will result in the following:

1. Law enforcement authorities will be contacted,
2. Parents and guardians will be contacted by phone and by letter, and
3. Repeated offenses will result in a school meeting or an IEP meeting to determine if the program is an appropriate setting for the student.

ELECTRONIC DEVICES

Student use of musical devices is not allowed at Futures/SUN at any time or in any place. **This includes all electronic devices that can be used for music, internet or television.** If a student is seen with an electronic device, teachers will take it until the end of the school day. Students that refuse to give up their electronic device will have appropriate disciplinary actions taken.

CELL PHONES / ELECTRONIC DEVICES: Student cell phone use is not allowed at Futures/SUN, unless approved for instructional purposes. Student cell phones and electronic devices will be checked in upon arrival. Upon arrival all student cell phones/devices are locked into a secure area.

Zumbro Education District is not responsible for personal devices students bring to school.

Violations of this policy will result in the following:

First Violation: Student's parent/guardian contacted and informed of violation. Phone will be returned to the student at the end of the day.

Second Violation: Letter/email informing the parent/guardian of the violation and that subsequent violations may result in the need for an IEP team meeting. Parents will need to pick up students' cell phone from the ZED Futures/SUN office.

Third Violation: Student's IEP team will meet to discuss the on-going issue. Parents will need to pick up student's cell phone from the ZED Futures/SUN office.

PRIVATE INFORMATION AND PARENT/GUARDIAN RIGHT TO INFORMATION

It is a belief of the program that, to the greatest extent possible, parents/guardians are in partnership with the staff of the program. In this partnership all information needed to help the student achieve the goals of their IEP. There are times when sharing of information is restricted by law. These include:

- The student is 18 or over,
- When the sharing of the information could lead to physical or emotional harm of the student,
- When the information pertains to medical, dental or other health services, (Minnesota Statutes, sections 144.341 to 144.347), unless failure to share the information would seriously jeopardize the health of the student, and

● When the student who is under 18 requests that information not be shared with parents/guardians and the request meets at least one of the following requirements:

1. The student is of sufficient age and maturity to be able to explain the reasons for and to understand the consequences of the request.
2. The personal situation of the minor is such that granting the request may protect the student from physical or emotional harm.
3. There are grounds to believe that the student's request is reasonably accurate.
4. That the nature of the information is of such a nature that sharing the information could lead to physical or emotional harm of the student.

**Zumbro Education District Programs
Futures/SUN
2002 Mantorville Avenue N
Kasson, MN. 55944
(T) 507-634-2108 (F) 507-634-2040**

2022-2023
FORMS FOR SIGNATURE

STUDENT NAME: _____

DATE: _____

PARENT /GUARDIAN/STUDENT SIGNATURES BEHAVIOR AND DISCIPLINE POLICIES

Purpose: Parent/guardian signatures showing that they are in agreement with the Behavior and Discipline Policies of Zumbro Education District Programs. These include board approved policies as stated in the student handbook. In addition:

1. Students who are showing problem behaviors and are not responding to teacher requests and will not take advantage of interventions in their Individual Education Plan, Behavior Intervention Plan or Positive Behavior Support Plan will be directed to go to the main office. The program coordinator, dean of students and the teaching team will then meet to consider what the student needs in response to the misbehavior. Parents and guardians may be contacted as needed to help plan a response for the student.
2. Students may be suspended from school in response to unsafe actions that cause harm to self, others, or property.
3. Students will be suspended from school if they break rules or laws regarding weapons, or drugs of any kind including tobacco and alcohol products, as well as prescription medicine.

**PARENT /GUARDIAN/STUDENT SIGNATURES BEHAVIOR AND
DISCIPLINE POLICIES**

Parent/Guardian Signature: I have reviewed and understand the behavior and policies that will be used with my child. I understand that no disciplinary procedure beyond these will be used without my consent. I understand that my child's IEP may be revised to address chronic problems with behavior.

Parent/Guardian Signature: _____

Student Signature: _____

INTERNET USE AGREEMENT Student I have read and understand the school district policies relating to safety and acceptable use of the school district computer system and the Internet and agree to abide by them. I further understand that should I commit any violation, my access privileges may be revoked, school disciplinary action may be taken, and/or appropriate legal action may be taken.

**Student
Signature** _____:

Parent/Guardian As the parent or guardian of this student, I have read the school district policies relating to safety and acceptable use of the school district computer system and the Internet. I understand that this access is designed for educational purposes. The school district has taken precautions to eliminate controversial material. However, I also recognize it is impossible for the school district to restrict access to all controversial materials and I will not hold the school district or its employees or agents responsible for materials acquired on the Internet. Further, I accept full responsibility for supervision if and when my child's use is not in a school setting. I hereby give permission to issue an account for my child and certify that the information contained on this form is correct.

Parent or Guardian's Signature: _____

Tobacco, Alcohol, and Drug

Policy I have read and reviewed the Tobacco, Alcohol, and Drug Policy.

Parent/Guardian Signature: _____

Student Signature: _____

ZED STUDENT IMAGE USE AND PERMISSION FORM

Dear Parent or Guardian,

Zumbro Education District (ZED) programs at ZEDFutures/SUN, ZED ALC, ZED Transitions 2 Success (T2S) and ZED Birth to Three (B-3) occasionally will post pictures or videos of particular student activities, student work products and video segments produced by and featuring students. These may be displayed on Facebook, Twitter, ZED Website, ZED brochures and Youtube. If student's images or works are used in any of these print or electronic contexts:

- Only first names shall be used if referencing student pictures or scanned classroom work.
- Personal information will not be published.
- Documents will not include information that indicates the current physical location of any student other than attendance at a particular school or participation in an activity.
- The program names used will be only the following: ZED South, ZED ALC, ZED B-3, and ZED T2S.

Before these are posted they will be reviewed by school staff and ZED administrators. Before posting pictures of students, samples of student work, or videos featuring students, we require that the parent(s)/guardian(s) sign the permission form below. This permission will be in effect until the end of the school year.

Student Image Use Permission Form

I grant the programs identified as ZED South, ZED ALC, ZED B-3 and ZED T2S permission to use photo or video images of my son/daughter or a sample of his/her work such as a poem, story, artwork, etc. on the ZED Website, Facebook page, and Twitter page, YouTube page or in other print or electronic media noted above.

Please check the blanks below to indicate which permission(s) you grant and then sign and date as indicated.

_____ ZED programs **have** permission to post **samples of my son/daughter's school work** in its media.

_____ ZED programs **have** permission to post **pictures or videos** of my son/daughter in its media.

_____ I **do not grant** ZED permission to use photo or video images of my son/daughter or a sample of his/her work such as a poem, story, artwork, etc. on the ZED website, Facebook page, YouTube page or in other print or electronic media.

PRINT NAME OF STUDENT AND ZED PROGRAM

PRINT NAME OF PARENT/GUARDIAN

SIGNATURE OF PARENT/GUARDIAN

DATE _____

NOTE: This agreement will be in effect as of the date signed and may be revoked at any time by contacting your son's or daughter's school administrator.

I have read and reviewed the Cell Phone Policy, Dress Code, and Electronic Device Policy

Parent/Guardian Signature: _____

Student Signature: _____

PRIVATE INFORMATION AND PARENT/GUARDIAN RIGHT TO INFORMATION

I have read, or I have had read to me, the policy regarding private information. I understand that private information can be collected. I also understand that the Zumbro Education District Programs must follow federal and state laws for sharing or not sharing private information with parents/guardians.

Parent/Guardian Signature: _____

2022-2023 ZED Futures/SUN FIELD TRIP PERMISSION

I GIVE _____ PERMISSION TO TRAVEL WITH
THEIR CLASS FOR FIELD TRIPS RELATED TO CURRICULUM TO BYRON, KASSON, AND
ROCHESTER AREAS.

I DO NOT GIVE _____ PERMISSION TO TRAVEL
WITH THEIR CLASS FOR FIELD TRIPS RELATED TO CURRICULUM TO BYRON, KASSON,
AND ROCHESTER AREAS.

Parent/Guardian Signature:
