

Description of Continuum of Services Offered

Federal Settings for Students K-Graduation or through age 21

<u>Federal Settings</u>	<u>Definition</u>
I	Learners receiving the majority of their education program in regular class. Includes students with disabilities receiving special education and related services outside the regular classroom for less than 21% of the school day.
II	Learners receiving education programs in resource room. Includes students with disabilities receiving special education and related services outside the regular classroom for 21%-60% of the school day.
III	Learners receiving education programs in separate class that includes students with disabilities receiving special education and related services outside the regular classroom for more than 60% of the school day. This DOES NOT include students who received education programs in public or private separate day or residential facilities.
IV	Learners receiving education programs in public separate day school facilities including students with disabilities receiving special education and related services in public separate day school facilities for greater than 50% of the school day. Note: this must be a specially designed facility/program for special education students only.
V	Learners receiving education programs in private separate day school facilities at public expense for greater than 50% of the school day. Note: this must be a specially designed facility/program for special education students only.
VI	Learners receiving education programs in public residential facilities for greater than 50% of the school day. Note: this must be a specially designed facility/program for special education students only, i.e. State Academy for the Deaf and State Academy for the Blind.
VII	Learners receiving education programs in private residential facilities at public expense for greater than 50% of the school day. Note: this must be a specially designed facility/program for special education students only.
VIII	Learners receiving education programs in homebound/hospital placement. Includes students with disabilities placed in and receiving education in hospital programs or homebound programs.

Vision Statement

Students Experiencing Success In School And Life

Federal Settings for Early Childhood Special Education Students ages 3-Kindergarten entrance

Federal Settings	Definition
I Early Childhood Setting	Special education and related services are provided in educational programs designed primarily for children without disabilities, i.e. public or private preschools, Head Start centers, child care facilities, regular Kindergarten classes, home/early childhood or Head Start Combination.
II Early Childhood Special Education	Special education and related services are provided in educational programs designed primarily for children with disabilities housed in regular school buildings or other community-based settings, i.e. special education classrooms in regular school buildings, special education classrooms in child care, hospital or community-based settings, and special education classrooms in portable facilities outside regular school buildings.
III Home	Special education and related services are provided in the principle residence of the child's family or caregivers.
IV Part-time Early Childhood / Part-time Early Childhood Special Education Setting	Special education and related services are provided in multiple settings, such that a portion of the special education and related services is provided at home or in educational programs designed primarily for children without disabilities, and the remainder of services is provided in programs designed primarily for children with disabilities, i.e. home/early childhood special education combinations, Head Start child care, nursery school facilities, hospital facilities on an outpatient basis or other community-based settings with special education provided outside the regular class, regular Kindergarten classes with special education provided outside of the regular class.
V Residential Facility	Special education and related services are provided in publicly or privately operated residential schools or residential medical facilities on an inpatient basis.
VI Separate School	Special education and related services are provided in educational programs in public or private day schools specifically for children with disabilities.
VII Itinerant Service Outside the Home (Optional)	Special education and related services are provided at a school, hospital facility on an outpatient basis, or other location for a short period of time, i.e. no more than 3 hours per week. This does not include children receiving services at home (see III above).
VIII Reverse Mainstreaming (Optional)	Special education and related services are provided in educational settings designed primarily for children with disabilities but includes 50% or more children without disabilities.

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